

DAVID REPYAK

Cell: 206-790-8577

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ELEMENTARY K-8 TEACHER

Website: <http://repyakteach.weebly.com>

Classroom Management Plan:

<http://repyakteach.weebly.com/professional-bio.html>

OBJECTIVE

- To create a successful learning environment for all students while working with the community as a K-8 educator.

CERTIFICATION

Washington State Residency Certificate

June 2011

- Endorsement: Elementary K-8 Teacher, Cumulative GPA 3.88

EDUCATION

University of Washington – Bothell, WA

June 2011

Teacher Certification Program

Cascadia Community College – Bothell, WA

October 2009 – March 2010

Math for Teachers, Life and Earth Sciences

Syracuse University – Syracuse, NY / London Centre, UK

June 1988

Visual and Performing Arts – BFA

PROFESSIONAL EXPERIENCE

Living Montessori Academy, Bellevue, WA

June 2011 – August 2011

- Designed/implemented Culinary Arts and Science summer camp program for PreK, K, 1 and 2.

Living Montessori Academy, Bellevue, WA

September 2011 – Present

- Montessori Assistant Teacher:** Teacher/leader responsible for classroom management, lesson plans, curriculum development/implementation responsive to social, emotional, cognitive, and physical needs of children, health and safety, modeling of Montessori concepts, and supervision of children. Sensorial and practical life, culinary arts, life and physical science, organic gardening, guided reading, Singapore math. **Technology Specialist:** Helping students to make positive choices when engaging with technology tools in their daily life and in school to create, communicate, collaborate, and innovate. Guide and instruct safe, legal and ethical best practices. Implement and maintain WA state academic standards. Nurture relationships with family communities through social media: video, email, conference, Facebook, Twitter, website calendar/event updates. PreK, K, 1 and 2.

Newport Heights Elementary, Bellevue, WA

September 2010 – June 2011

- Modeled excellent knowledge of ACTIVboard technology.
- Experienced working with a full range of various IEP and ELL students enabling me to have a better understanding of a complete spectrum of student abilities, challenges and needs.
- Worked with parents and enriched the community by building, customizing and directing a lesson plan for a 3rd grade class of 103 students, enabling the discovery of Native American peoples symbolic art during a school-wide culture fair.
- Prepared and designed two, integrated Science units (Plant Lifecycle, Rocks & Soil), enabling kids to learn within FOSS and National Science Resource Center curriculum materials.
- Designed and implemented reading stations emphasizing comprehension skills.
- Implemented program curriculum objectives, lesson planning and family communication.
- Experienced with Math Expressions, Social Studies Alive!, We Live Together, Houghton Mifflin, Harcourt, McMillan McGraw Hill, and Sopris West texts.
- Administered and evaluated fluency, phonics, Slingerland, and DIBEL ORF/ WRF testing in conforming with State and School District requirements. Observed MSP testing.

Albert Einstein Elementary, Kirkland, WA

September – December 2010

- Commitment to working with 5th grade students of diverse cultural and socio-economic backgrounds.
- Organized, produced and co-taught literacy, poetry, technology, and shared writing lessons resulting in the classroom community gaining an understanding of 15 diverse cultural traditions.

EDUCATIONAL/PROFESSIONAL EXPERIENCE

Ben Franklin Elementary, Kirkland, WA

January 2011 – March 2011

- Designed and implemented integrated lessons for 4th grade students following the six strands of science providing students with hands-on experience.

Juanita Elementary, Kirkland, WA

January 2011 – March 2011

- Evaluated writing and reading levels of K and 4th grade students.
- Developed and implemented individual literacy instruction based on varied assessments.

ART DOCENT EXPERIENCE

Carl Sandburg and Woodmoor Elementary, Kirkland Art Center

August 2009 – June 2010

- 1st Grade. Designed and facilitated curriculum integration of whole class, collaborative art projects to develop fine motor, keen observation, and critical thinking skills.
- Constructed and implemented innovative learning experiences for winter, spring and summer curriculum programs encouraging student discovery of spatial relations, symmetry, and 2D/3D.
- 5th Grade. Produced and facilitated culturally integrated lesson on the symbolism of Native American art, building self-confidence, understanding of line, value and shadow.

VOLUNTEER EXPERIENCE

John Muir Elementary, Kirkland, WA

September 2009 – May 2010

- 2nd, 4th and 5th Grade. Guiding independence in spelling, poetry, and reading.
- Motivated ELL students. Encouraging small-group reading and journal writing.

Carl Sandburg Elementary, Kirkland, WA

January – June 2009

- Directed and organized Kindergarten projects for small literacy groups providing competency in phonics and establishing pre-alphabetic and alphabetic awareness. Lead and engage small groups across all content areas, assisting those who are struggling to succeed.

ART DIRECTION EXPERIENCE

Website: <http://repyakteach.weebly.com>

Advertising, Design and Web Agencies, Seattle, WA – Interactive Creative Director

- Orchestrated strategic, visual and verbal marketing ideas, planning and website design/construction and maintenance for international clients. Managed communication and collaborative leadership between numerous internal groups resulting in strengthened 10-year client relationships.
- Designed and integrated, multi-media marketing communications projects to reach an artful level of persuasion. Directed and produced meaningful user interaction experience engaging the audience and enabling the understanding of information. <http://www.livingmontessori.com>, <http://www.infrastrux.com>
- Online Tools: Microsoft Office Suite: Word, Excel, Outlook, PowerPoint; Adobe Creative Suite, Acrobat, Web2.0, Google Docs, VoiceThread, Weebly, Wiki, Blogspot, Social Media.

PROFESSIONAL DEVELOPMENT

- **MEPIN** – Montessori Assistant Training program January 2012
- **STARS** – Montessori standards, philosophy, methods, and Music, Dance, Theatre November 2011
- **Social Studies** – Edmonds, WA, publisher workshop October 2010
- **Great Readers/Good Habits** – Redmond, WA, Pearson reading program September 2010
- **NOAA** – Edmonds, WA – Marine Science / Native American storytelling August 2010